

The Invisible Yellowstone National Park

VI. WORKSHEETS

- A. Observation Log A**
Make 1 copy for each small learning group
- B. Observation Log B**
Make 1 copy for each small learning group
- C. Observation Log C**
Make 1 copy for each learner

Observation Log A and B in this section go with :

- Lesson 1, Section IV
- Lesson 1 = The Invisible Yellowstone National Park
- Section IV = Day 2: Infrared Old Faithful

Observation Log C in this section goes with:

- Lesson 1, Section V
- Lesson 1 = The Invisible Yellowstone National Park
- Section V = Day 3: The Infrared Yellowstone

Observing Group Members:

Observation Log A

In the spaces below, record your detailed observations and questions about the geological feature using Image 1a, Image 2a, and Image 3a.

Observations of Image 1a	Questions about Image 1a

Observations of Image 2a	Questions about Image 2a

Observations of Image 3a	Questions about Image 3a

Other Observations and Questions:

Observing Group Members:

Observation Log B

1. What do the different colors in the infrared image represent?

2. What color means the hottest area? _____
3. What color means the colder area? _____
4. What colors do you consider to be warmer colors? Why?

5. What colors do you consider to be cooler colors? Why?

6. How can you use the infrared images and visible light images together to learn about an object?

In the spaces below, record your detailed observations and questions about the geological feature using Image 1a & 1b, Image 2a & 2b, and Image 3a & 3b.

Observations of Image 1a and Image 1b

Observations of Image 2a and Image 2b

Observations of Image 3a and Image 3b

Other Observations and Questions:

